PLANNING:STAGE 1:Creating a Goal

A.PLANNING

Now that you have decided on a topic, the next thing is to state the following two things:

- Your Goal

- Your Product

- state a learning goal for the project and explain how a personal interest led to that goal
- state an intended product and develop appropriate success criteria for the product
- present a clear, detailed plan for achieving the product and its associated success criteria.

Examples of supporting evidence could include:

- a list and/or diagram of interests and related learning goals
- a list of possible strategies to achieve personal and academic goals
- a diagram showing the connections between the learning goal and the product
- a series of steps leading to the completion of the product

■ Learning goal

■ Product

An example of starting with a learning goal to guide the creation of the project:

- I want to learn about fitness by training for a half-marathon.

An example of starting with a product to guide the creation of the project:

- I want to create a series of workout videos to learn more about filming and editing videos.

Personal Project Parent Information Sheet

- This sheet asks you to think about a specific goal. Use your **Brainstorming Handout** from last week to finalize your Personal Project idea and create a goal for your project.

- Today we will learn about the global contexts, which questions 5 and 6 ask you to identify.

- As we go through the slides to learn more about global contexts, consider which global context will best fit your project goal.

- Fill in your **Personal Project Parent Information Sheet** as we go through this PowerPoint.

- You will be required to have your parents review and sign this sheet, to be returned during next week's seminar class

Personal Project Parent Information Sheet

Student Name_____ ID Number_____

1. Goal: _____

2. Why is this goal appropriately challenging for me? What do I hope to learn? How did I come up with this goal?

_____
_____
_____

3. What product/event or outcome will I create to demonstrate this learning?

_____
_____
_____

4. What community resources and school resources are available to me to help?

_____
_____
_____
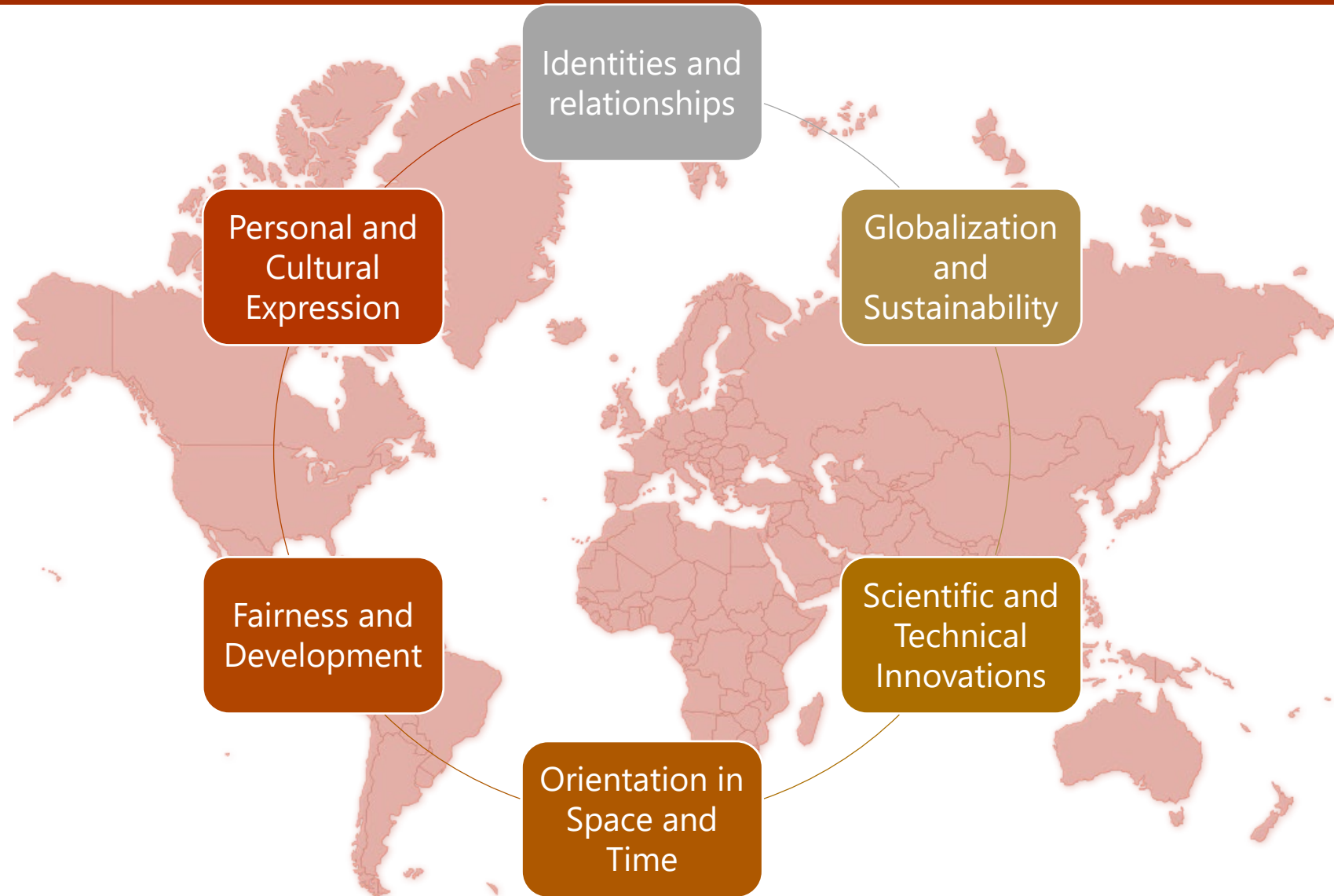
5. What global context will I be focusing on? (circle)

What are the Global Contexts and what do they mean?

Why do we need to choose a Global Context?

- **Global Context allows students to establish or explain the relevance of their inquiry. Why does it matter?**
- **Think about these questions as you decide on a Global Context:**
  - **What do I want to achieve through my personal project?**
  - **What do I want others to understand through my work?**
  - **What impact do I want my project to have?**
  - **How can a specific context give greater purpose to my project?**
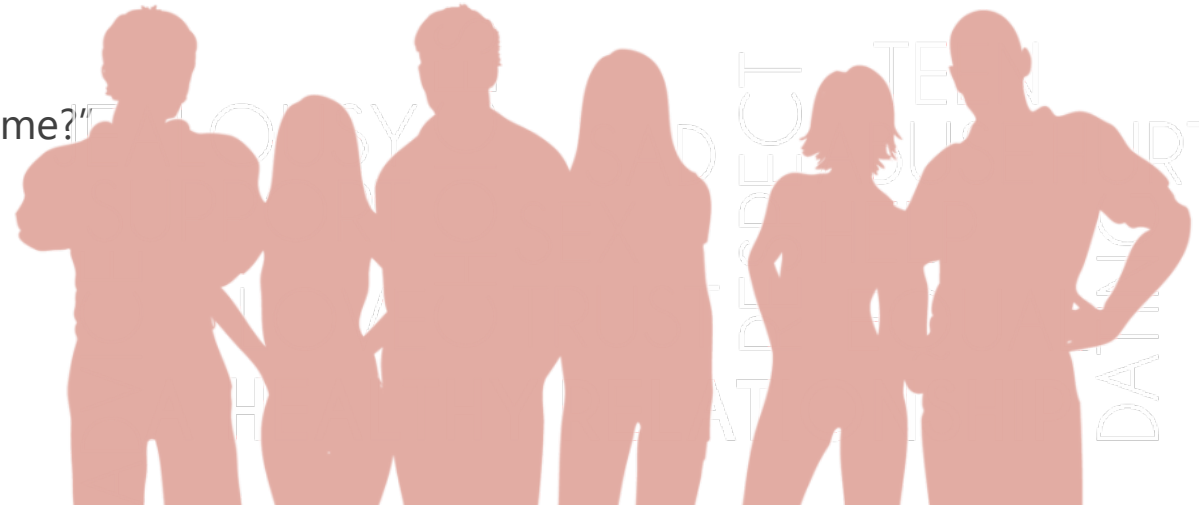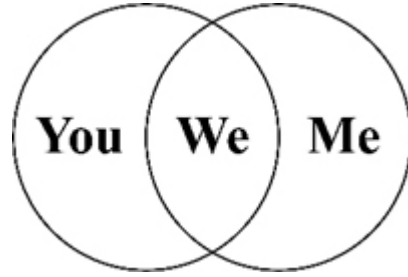
Identities and Relationships

Who am I? Who are we?

You can explore:

- identity

- beliefs and values

- personal, physical, mental, social, and spiritual health

- human relationships including families, friends, communities, and cultures

- what it means to be human

Project Example:

- Examine the question, "Why does rap speak to me?"

Globalization and Sustainability

How is everything connected?

You can explore:

- the interconnectedness of human-made systems and communities

- the relationships between local and global processes

- the impact of decision-making on humankind and the environment

Project Example:

- Debate Kemptf's ideas about "how the rich are destroying the Earth."

Scientific and Technical Innovation

How do we understand the world in which we live?

You can explore:

- the natural world and its laws

- the interaction between people and the natural world

- how humans use their understanding of scientific principles

- the impact of scientific and technological advances on communities and environments

- how humans adapt environments to their needs

Project Example:
- Design a 3D model of a solar device with instructions for construction or design AND build it.

Orientation in Space and Time

What is the meaning of "where" and "when"?

You can explore

- personal histories

- homes and journeys

- turning points in humankind

- discoveries, explorations, and migrations of

   humankind

- the relationships between, and the interconnectedness of, individuals and civilizations, from personal, local, and global perspectives

Project Example:

- Explore the development of rap as a style of music across continents.

Fairness and Development

What are the consequences of our common humanity?

You can explore

- rights and responsibilities
- the relationship between communities
- sharing finite resources with other people and with other living things
- access to equal opportunities
- peace and conflict resolution

Project Example:

- Explore how rap music became a way to express rebellion and seek social justice.

Personal and Cultural Expression

What is the nature and purpose of creative expression?

You can explore

- the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values

- the ways in which we reflect on, extend and enjoy our creativity

- our appreciation of the aesthetic

Project Example:

- Perform a rap song for peers and have a question-and-answer session about the cultures that have influenced its words and music.

Work Time

- Using your ideas from the last two weeks and your **Brainstorming Handout**, finish filling out your **Personal Project Parent Information Sheet**

- This is **due the week of 9/19-9/23** to your Personal Project Supervisor (Seminar Teacher)

- Before next class (9/19-9/23) complete the **Research Planning Worksheet** (page 5 of your stage 1 packet) to get some initial information about your topic